

## SS TEKS proposed by Workgroup D July 2022

Social Studies TEKS implementing four strands for grades K-8. The four strands are:

1. Family/Community
2. Texas History (usually taught in 7th)
3. US History (usually taught in 8th)
4. My World (usually taught in HS 9-12)

The biggest issue is that the brains in elementary students has not been developed well enough to understand the lessons being suggested with these new TEKS. History is taught in a linear concept via time and place – young brains are not equipped for this methodology. Children cannot understand linear teaching methods until puberty. Much of the content is well above the understanding of young minds and will lead to confusion thereby leading to an general dislike of history.

\*Integrated teaching is proven by saturation and these proposed TEKS do not provide for this method. Example: Learning about similar historical events in every class to saturate understanding.

These TEKS propose world religions to be taught in 1<sup>st</sup> grade. In Kindergarten they would learn how world leaders communicate and work together via NATO, UN, WEF, etc. Ancient History about Greece, Egypt, Rome, etc. (pagan religions). Different cultural/human migrations are taught in the 3<sup>rd</sup> grade – could be seen as grooming, like mentioning Juneteenth more than Independence Day. Climate change is taught – more grooming. The Kush Civilization near Egypt is taught for 25 days! Kush did not contribute anything major to modern society. Kush people were black. Hinduism, Confucianism, Buddhism, Christianity, Judaism, and Islam are taught in 4<sup>th</sup> grade. The two major points made about Judaism are monotheistic and Moses. The gold and salt trade is studied in 4<sup>th</sup> with an emphasis in women in the gold trade – Ghana (gold) and Timbuktu (salt). The Renaissance Era is studied in 5<sup>th</sup> grade with Shakespeare's Romeo and Juliet and Dante's Divine Comedy – Man Centered Humanism, children this young will not understand iambic pentameter. Also, The Humanist Manifesto – no God.

Content should be manageable to a child's brain.

History is TIME and PLACE.

Method should be without political ideology.

Where are our forefathers throughout these TEKS?

What subject matter is being sacrificed for implementing these new SS TEKS into elementary grades?