

Instructional Materials Grid- Intrusive Questions, Screenings

To see the materials referenced, follow these instructions:

Go to: <http://tea4avcastro.tea.state.tx.us/imet/agreement.html>

Answer the Agreement and confirm.

Most of the materials are password protected. You've also agreed not to reproduce these materials.

Once you've logged in to a specific set of materials, any links to those materials in the grid should work. Just open them in a new tab.

User Names and passwords for the materials are below:

Choose one or more of the Publishers to review

<u>Human Kinetics, Grades 6–8</u> <ul style="list-style-type: none">• Username: N/A• Password: N/A	<u>Goodheart-Wilcox Grades 6, 7-8</u> <ul style="list-style-type: none">• 6 - Username: healthgr6#review• 7-8 - Username: healthgr7#review• Password: txreview#2022!
<u>LessonBee, Grades 7–8</u> <ul style="list-style-type: none">• Username: texasreview• Password: Les@123	<u>Goodheart-Wilcox Health I &II</u> <ul style="list-style-type: none">• Health I - Username: hshealth1#review• Health II - Username: hshealth2#review• Password: txreview#2022!
<u>QuaverEd, Grades K–5</u> <ul style="list-style-type: none">• Username: QuaverHealthTEA2• Password: review2022	

Note- To Use the Links in the Table Below, You must be signed in to that Textbook, Workbook, or Teacher's Edition.

(See Table on Next Page)

Issue	Quaver Ed K-5	Lesson Bee MS	Human Kinetics- LiveWell	G-W MS and HS
<p>Intrusion or screening or assessment</p>	<p>From teacher dashboard, click on “instructional guides”, scroll down to “Using the Health Tracker”</p> <p>Note emoji based assessment, teacher’s ability to track student emotional state, and ability to share with Principal and counselors.</p>	<p>Teacher’s Guide Log in to LessonBee then select Teacher Guide to download the pdf to view. All pages noted are the page number that shows up in Adobe Acrobat at the top.</p> <p>Page 31: <i>“What messages have you gotten from your family and culture about healthy choices to take care of your body?”</i></p> <p>Page 40, Question 4 asks what the student needs to feel safe and mentally healthy in school and is there anything this class can do to support the student. (Teacher Lesson Plan)</p> <p>Page 40: Class Handout asks for any experiences, beliefs or stigmas the student has about mental health, and how does their family and culture influence their knowledge, beliefs and stigmas.</p> <p>Page 40: Class Handout asks what they need to feel safe and</p>	<p>Student assesses self on social, emotional, spiritual wellness: http://courses.humankinetics.com/teks/tg/docs/ch01/SAW_01_01.docx?csrt=3489076145027611053</p> <p>Student self-assessment on stress and anxiety. My Stress and Anxiety Self-Assessment Worksheet</p> <p>Emotional Health self-assessment http://courses.humankinetics.com/teks/tg/docs/ch06/SAW_06_01.docx?csrt=3489076145027611053</p> <p>Teacher’s Guide Lesson 7. Stress, Warm up activity from teacher’s guide: Journaling- <i>“What is something that often causes you to feel stress? Why do you think it is stressful? What do you do to try to manage or control the stress you feel in that situation?”</i> http://courses.humankinetics.com/teks/tg/lesson-7-1.html?csrt=5232601819110931529</p>	<p>Follow the instructions above.</p> <p>To see high school, you must Access high school.</p> <p>High School- Warm up- Lesson 4.1 Assessment includes: I can Control my emotions. I have people I trust who trust me. https://www.g-wonlinetextbooks.com/texas-health-skills-high-school-handouts-2023/~Attachments/ch04/ch04-01_warmup.docx</p> <p>Chapter 4, Skills for Health and Wellness- A direct mental health check-up students do on themselves, includes things that meet the textbook’s description of what makes a mental problem a disorder. Then encourages the student to discuss their results with a</p>

		<p>mentally healthy in school.</p> <p>Page 62: Directly asks the student if they have experienced mental disorders in themselves or in their family.</p>		<p>doctor or a “trusted adult”, and brainstorm ways to improve their mental or emotional health, such as talking to a friend or getting professional help.</p> <p>https://www.g-wonlinetextbooks.com/texas-health-skills-high-school-handouts-2023/~Attachment/ch04/ch04_skills.docx</p> <p>Lesson 4.3 Includes a self esteem quiz letting students know that if they score below certain scores, they should consider seeking professional help.</p> <p>https://www.g-wonlinetextbooks.com/texas-health-skills-high-school/140</p> <p>Middle School: Use User Name and Password to get you to Middle School Materials:</p> <p>How Healthy Are You? Questionnaire leads children in a particular direction, including giving points for stating that you use</p>
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